CHEMISTRY "PROPORTIONALITIES" ACTIVITY

Have you heard the terms *directly proportional* and *indirectly (inversely) proportional* before? In everyday life we deal with these *relationships* all the time, without noticing it. It's not difficult... it's really an easy way to express *trends*.

Directly proportional means that each variable (term, thing) *increases* at the *same time* or *decreases* at the *same time*. Here are some examples.

- Let M = "money" and let S = "soda you can buy."
 (The more money you have, the more sodas you can buy).
 (The less money you have, the less sodas you can buy).
 As M increases, S increases. As M decreases, S decreases.
 M and S are directly proportional. M a S
 (Remember the α sign means "proportional.")
- 2) Let G = "gasoline in the car's tank" and P = "places you can go."
 (The *more* gas that's in the car, the *more* places you can go without worrying you're on empty).
 (The *less* gas that's in the car, the *less* places you can go).
 As G increases, P increases. As G decreases, P decreases.
 G and P are *directly proportional*. G α P

The second type of proportionality is the opposite of the first. It is possible for two variables (terms, things) to differ. As one *increases*, the other *decreases* at the *same time*, and vice versa. This is called *indirectly proportional* or *inversely proportional*. Here are some examples.

- 3) Let O = "oversleep" and T = "time to get ready for school."

 (The *more* you oversleep, the *less* time you have to get ready for school).

 (The *less* you oversleep, the *more* time you have to get ready for school).

 As O increases, T decreases. As O decreases, T increases.

 O and T are *indirectly (inversely) proportional*. O a 1/T
- 4) Let R = "rain" and D = "dry ground area."
 (The *more* it rains, the *less* dry ground area exists).
 (The *less* it rains, the *more* dry ground area exists).
 As R increases, D decreases. As R decreases, D increases.
 R and D are *indirectly (inversely) proportional*. R α 1/D

YOUR ASSIGNMENT

Procedure

- 1) On your own paper, write out **FIVE directly proportional relationships** and **FIVE indirectly proportional relationships**. Keep them in separate categories; don't mix them up.
- 2) Five of the relationships have to be about science and five can be about any topic, as long as they are in good taste!
- 3) Follow this format:
 - a. Write what the two variables are, assigning them letters
 - b. For the science relationships, define each variable
 - c. Write how they change
 - d. Is the relationship directly or indirectly proportional?
 - e. Write the relationship in symbols

SCIENCE EXAMPLE SETUP:

- a. W = wavelength and F = frequency
- b. wavelength— the distance between two equivalent points in a wave frequency—the speed of a wave, measured in cycles per second or Hertz
- c. If W increases, F decreases $(W\uparrow, F\downarrow)$. If W decreases, F increases $(W\downarrow, F\uparrow)$.
- d. indirectly proportional
- e. W α 1/F