#### Bauck's CHEM Ch. 8 / 18 Test Review

(Ch. 18 is for Chem 1H only.)

This is an optional assignment due the day of the test.

Materials: loose leaf paper, pen and/or pencil (You will be given a periodic table.)

Test date:

Test value: 200 points

**Test format:** (multiple choice), (short answer essays),

CHAPTER 8: constructing and balancing equations

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- o <u>balance</u> and <u>classify</u> reactions that are already written out in symbols and properly crisscrossed when needed, such as  $H_2 + O_2 \rightarrow H_2O$
- o <u>write</u>, <u>balance</u> and <u>classify</u> reactions written in words only, such as hydrogen + oxygen  $\rightarrow$  water
- o <u>complete</u>, <u>balance</u> and <u>classify</u> reactions with no products given, such as hydrogen + oxygen → \_\_\_\_
- o <u>net ionic equations</u> from a double displacement reaction, such as using  $HCl(aq) + AgNO_3(aq) \rightarrow HNO_3 + AgCl(s)$  to find the net ionic equation:  $Ag^+(aq) + Cl^-(aq) \rightarrow AgCl(s)$

# CHAPTER 18 (Chem 1H only):

- o determine oxidation numbers for elements in a compound
- o determine oxidation numbers for elements in a polyatomic ion
- o identify which element is oxidized or reduced in an equation
- o identify oxidizing and reducing agents

#### TOPICS TO STUDY:

- 1) Common **acids**: know the names and formulas for the six most common acids: HCl, HNO<sub>3</sub>, H<sub>3</sub>PO<sub>4</sub>, H<sub>2</sub>CO<sub>3</sub>, and HC<sub>2</sub>H<sub>3</sub>O<sub>2</sub> *or* CH<sub>3</sub>COOH
- 2) **Activity series**: What is it? How is it used?

### **ACTIVITY SERIES:**

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HI	GH	-	→	$\rightarrow$	$\rightarrow$	$\rightarrow$	d	ecreas	ing a	ctivi	ty	$\rightarrow$	$\rightarrow$		$\rightarrow$	-	>	LOW	r
(will displace others) (will															ll not	displac	ce)		
$F_2$	$G_2$ $\operatorname{Cl}_2$							$\mathrm{Br}_2$								$I_2$			
Li	Rb	K	Ba	Ca	Na	Mg	Al	Mn	Zn	Fe	Ni	Sn	Pb	Н	Cu	Hg	Ag	Pt A	u

- 3) **Balancing equations**: How is it done? Why should all equations be balanced?
- 4) Catalysts: What are their characteristics? What is their function? Where is their formula written in a reaction?
- 5) **Coefficients**: What are they? What is their function in balancing equations?
- 6) **Combustion**: What is it? What gas must be present for it to occur? What are the two products of complete combustion of hydrocarbons?
- 7) **Net ionic equation**: What is it? Be able to write a net ionic equation from a regular double displacement reaction. Give one example for this review.
- 8) List the chemical formulas and charges of the **polyatomic ions**.
- 9) **Products**: Where are they found in a chemical equation?
- 10) **Reactants**: Where are they found in a chemical equation?

- 11) Be able to identify **reaction types**. Include an example of each for this review:
  - **combination** (synthesis)  $A + B \rightarrow AB$
  - **decomposition** AB  $\rightarrow$  A + B
  - single displacement (single replacement)  $A + BC \rightarrow AC + B$
  - double displacement (double replacement) AB + CD → AD + CB
  - hydrocarbon **combustion**, complete and incomplete
- 12) **Skeleton equation:** what is it?
- 13) **Spectator ions:** What are they?
- 14) **Symbols** used in reactions: What do these mean?: s, l, aq,  $\Delta$

## Chem 1H only:

- 15) Know how to name **acids**. Explain two examples that are not listed in question #1.
- 16) **Electronegativity (EN)**: What is this? How is EN used to determine oxidation numbers of molecular cmpds?
- 17) **Oxidation number**: What is it? What are the rules for assigning oxidation numbers?
- 18) Oxidizing agent: What is this? Contrast with reducing agent. Give an example of each.
- 19) **Redox**: What does this mean?
- 20) Write an accurate applicable skeleton chemical equation and show which element is oxidized and which is reduced.

\*\*\* Note \*\*\*

There will be at least one question pertaining to material in past chapter(s) or unit(s).