Bauck's CHEM Ch. 9 Test Review

This is an optional assignment due the day of the test.

Materials:	loose leaf paper, pen and/or pencil (You will be given a periodic table.)
Test date:	
Test value:	200 points
Test format:	•
•	multiple choice

- short answer essays
- <u>balance</u> and <u>classify</u> reactions that are already written out in symbols and properly crisscrossed when needed, such as $H_2 + O_2 \rightarrow H_2O$
- <u>write</u>, <u>balance</u> and <u>classify</u> reactions written in words only, such as <u>hydrogen</u> + $oxygen \rightarrow water$
- <u>complete</u>, <u>balance</u> and <u>classify</u> reactions with no products given, such as <u>hydrogen</u> + <u>oxygen</u> → ____
- <u>net ionic equations</u> from a double displacement reaction, such as using HCl (aq) + AgNO₃ (aq) → HNO₃ + AgCl (s)

 To find the new ionic equation: Ag⁺ (aq) + Cl⁻ (aq) → AgCl (s)

TOPICS TO STUDY:

- 1) Common **acids**: know the names and formulas for the six most common acids: HCl, HNO₃, H₃PO₄, H₂SO₄, H₂CO₃, and HC₂H₃O₂ or CH₃COOH
- 2) Activity series: What is it? How is it used? Know how to use it!

ACTIVITY SERIES:

HIG	GH	-	>	\rightarrow	\rightarrow	\rightarrow	d	ecreas	sing a	ctivi	ty	\rightarrow	\rightarrow		\rightarrow	-	>	LOW
(wi	(will displace others) (will not displace)																	
F_2	F_2 Cl_2									Br_2							I_2	
Li	Rb	K	Ba	Ca	Na	Mg	Al	Mn	Zn	Fe	Ni	Sn	Pb	Η	Cu	Hg	Ag	Pt Au

- 3) **Balancing equations**: How is it done? Why should all equations be balanced?
- 4) Catalysts: What are their characteristics? What is their function? Where is their formula written in a reaction?
- 5) **Coefficients**: What are they? What is their function in balancing equations?
- 6) **Combustion**: What is it? What gas must be present for it to occur? What are the two products of complete combustion of hydrocarbons?
- 7) **Net ionic equation**: What is it? Be able to write a net ionic equation from a regular double displacement reaction. Give one example for this review.
- 8) Polyatomic ions: list their names and formulas
- 9) **Products**: Where are they found in a chemical equation?
- 10) **Reactants**: Where are they found in a chemical equation?
- 11) Be able to identify **reaction types**, given examples:
 - **combination** (synthesis) $A + B \rightarrow AB$
 - **decomposition** AB \rightarrow A + B
 - single displacement (single replacement) $A + BC \rightarrow AC + B$
 - double displacement (double replacement) AB + CD → AD + CB
 - hydrocarbon **combustion**, complete and incomplete

For this review, write and identify an example of each type.

- 12) **Skeleton equation:** what is it?
- 13) **Spectator ions:** What are they?
- 14) **Symbols** used in reactions: What do these mean?: s, l, aq, Δ