

CHEM. Ch. 9 Notes ~ CHEMICAL REACTIONS AND BALANCING EQUATIONS

NOTE: Vocabulary terms are in **boldface and underlined**. Supporting details are in *italics*.

9.1 Notes

I. Chemical Reactions (rxns.)

A. **chemical reaction**—an expression showing the *conversion of reactants to products, forming new substances* with new properties

1) **reactant**—*starting substance* in a rxn.

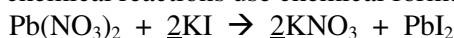
2) **product**—*ending substance* in a rxn.

REACTANTS → PRODUCTS (*reactants react to produce products*)

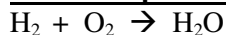
3) word equations do not use chemical formulas:

lead (II) nitrate + potassium iodide → lead(II) iodide + potassium nitrate

4) chemical reactions use chemical formulas and are balanced:



5) **skeleton equation**—*unbalanced* chemical equation



B. **catalyst**—a substance that *increases the reaction rate without being used up* in the reaction (symbol written above the arrow)

C. *** *clues that a chemical reaction has taken place* ***

1) *solid (precipitate) formation*

2) *gas production*

3) *temperature change, without being heated or cooled*

a) **exothermic** – *giving off energy*

b) **endothermic** – *absorbing energy*

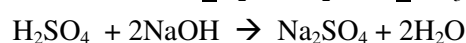
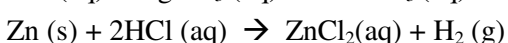
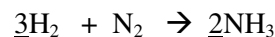
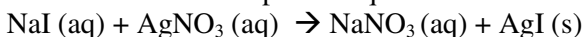
4) *odor change*

5) *cannot be reversed by physical means*

D. common reaction symbols

+	→	(s)	↓	(cr)	(l)	(aq)	(g)	↑	Δ	heat	Pt and other catalysts...
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E. examples of equations



II. Balancing Chemical Equations

A. *Law of Conservation of Mass* = all atoms must be accounted for (balanced eq.)

B. **balanced equations** must have the same number of atoms on both sides

C. **coefficient**—a whole number *in front of a formula*, can be changed in order to balance the equation (4Na₂O has a coefficient of 4)

D. **subscript**—a whole number telling how many atoms are in a chemical formula; *cannot be changed when balancing equations*

“Chartin’ Martin Balance Method” est. 1986

1) *Write the unbalanced equation.*

Be sure all formulas are correct. Separate reactants and products with an arrow.

2) *Draw a small box around each formula.*

This will warn you not to change anything inside while you balance the equation.

3) *Put a blank line (underscore) in front of each boxed formula.*

This is where your coefficients will go as you balance.

4) *Make a chart below the reaction, with two columns, R & P.*

List all symbols shown in the reaction for both sides. If there are polyatomic ions, you may keep them together as a unit for convenience.

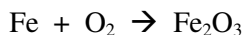
5) *Balance the equation.*

Use trial and error, *changing coefficients, not subscripts*. Pay attention to multiples. Change the atom totals in the chart as you balance. The equation is balanced when the numbers of atoms in the R & P columns are equal.

When you become more experienced at balancing, you may not need to use a chart. Some students do not need the chart format at all. I suggest you keep doing steps 1 & 3. Step 2 may become unnecessary in time.

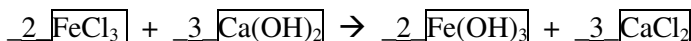
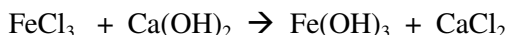
E. examples

E1) iron + oxygen → iron(III) oxide



	R	P
Fe	1 4	2 4
O	2 6	3 6

E2) iron(III) chloride + calcium hydroxide → iron(III) hydroxide + calcium chloride



	R	P
Fe	1 2	1 2
Cl	3 6	2 6
Ca	1 3	1 3
(OH)	2 6	3 6

9.2 Notes

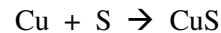
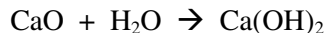
III. Classifying Chemical Reactions

A. **synthesis (combination)** **A + B → AB**

1) *two or more reactants combine to form one product*

2) *energy is given off*

3) *examples*



B. **decomposition** $AB \rightarrow A + B$

- 1) *one reactant decomposes into two or more products*
- 2) most decomposition rxns. require energy
- 3) examples



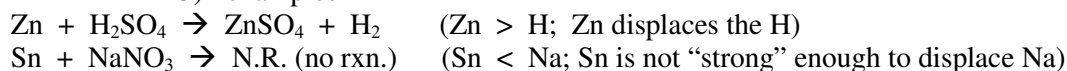
C. **single replacement (single displacement)** $A + BC \rightarrow AC + B$

- 1) *atoms replace other atoms in a compound*
- 2) “*activity series*” shows which will be displaced

ACTIVITY SERIES:

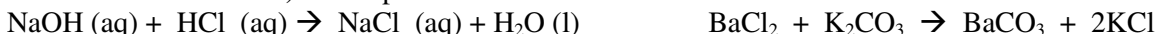
HIGH	→	→	→	→	decreasing activity	→	→	→	→	LOW									
(will displace others)											(will not displace)								
F ₂			Cl ₂					Br ₂		I ₂									
Li	Rb	K	Ba	Ca	Na	Mg	Al	Mn	Zn	Fe	Ni	Sn	Pb	H	Cu	Hg	Ag	Pt	Au

- 3) examples



D. **double replacement (double displacement)** $AB + CD \rightarrow AD + CB$

- 1) a *swapping* of cations in a reaction
- 2) usually occurs in aqueous solution (aq)
- 3) *** *characteristics of at least one of the products: solid (**precipitate**), gas, or molecular compd.*
- 4) examples



E. **combustion**

- 1) *burning*
- 2) *always involves oxygen (O₂) as a reactant*
- 3) hydrocarbon **complete combustion**:



- 4) hydrocarbon **incomplete combustion** (general format):



9.3 Notes

IV. Reactions in Aqueous Solution

A. **aqueous solution (aq)**—*homogeneous mixture of solute and solvent*

- 1) **solute**—*substance being dissolved*
 - a) can be a solid, liquid, or gas
 - b) can be molecular (polar) or ionic
- 2) **solvent**—*substance doing the dissolving* (in this case, water)

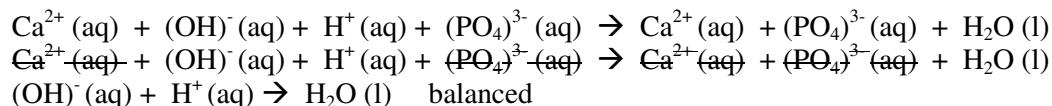
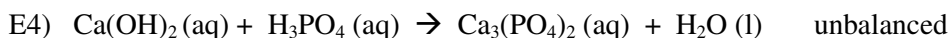
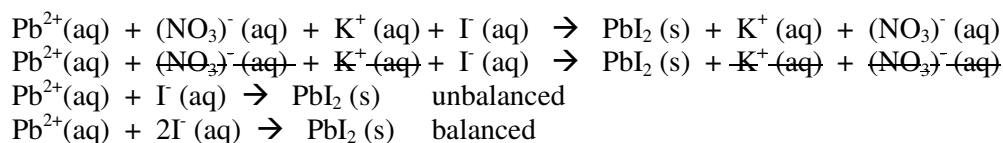
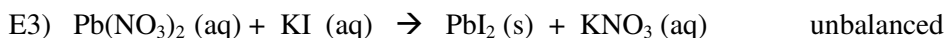
B. types of reactions in aqueous solutions

- 1) rxns that form precipitates
(**precipitate**—*a solid formed from a chemical reaction*)
- 2) rxns. that form water
- 3) rxns. that form gases

C. net ionic equations

- 1) **complete ionic equation**—an equation showing dissolved (aq) ionic cmpds. (compounds) as free ions
- 2) **spectator ions**—*ions not directly involved in the rxn.*
- 3) **net ionic equation**—equation only showing particles involved in the rxn.
 - a) *leave (s), (g), (l) intact*
 - b) *go backwards from crisscross to “take ionic cmpds. apart”*
 - c) *eliminate ions which are shown as spectator ions on both sides*
 - d) *balance the net ionic equation when finished*

4) examples

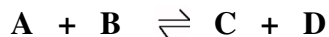


V. Nature of Reactions

A. **reversible reactions**—reactions which can *change direction* (reversible reaction arrow is used)



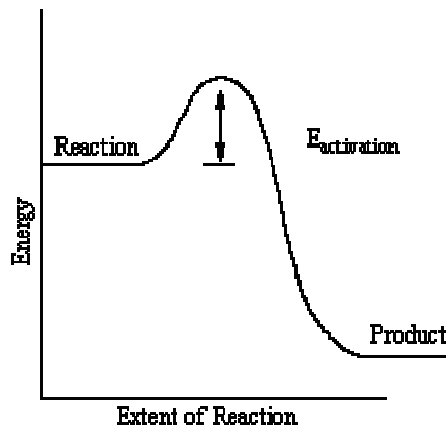
- 1) **equilibrium**—a system in *balance* (no net change)
- 2) **dynamic equilibrium**—forward and backward reactions occur at the same rate
- 3) *LeChatlier's Principle*—*if a system at equilibrium is disturbed, it will correct itself to reestablish equilibrium*



- a) Changing direction
 - add more A/B, or remove C/D, so more C/D will be produced
 - add more C/D, or remove A/B to form more A/B
- b) Adding or removing energy (heat)

B. reaction rate

- 1) **activation energy** (E_a) – amount of energy needed to initiate a reaction



- 2) **catalyst**—substance which lowers the activation energy without acting as reactant or product (makes it easier to react)
- 3) **inhibitor**—substance which retards reaction rate
- 4) **reaction speed**—measure production of products or disappearance of reactants
- 5) effects of **temperature**—more reactions go faster at higher temps.
- 6) **concentration**—increased concentration of reactants should increase reaction rate
- 7) **limiting reactant**—the parent chemical which will run out first; this controls the reaction

REACTION SUMMARY

1)	SYNTHESIS (COMBINATION)	$A + B \rightarrow AB$
2)	DECOMPOSITION	$AB \rightarrow A + B$
3)	SINGLE REPLACEMENT (SINGLE DISPLACEMENT)	$A + BC \rightarrow AC + B$
4)	DOUBLE REPLACEMENT (DOUBLE DISPLACEMENT)	$AB + CD \rightarrow AD + CB$
5)	COMBUSTION	
	hydrocarbon COMPLETE COMBUSTION	$C_xH_y + O_2 \rightarrow CO_2 + H_2O$
	hydrocarbon INCOMPLETE COMBUSTION	$C_xH_y + O_2 \rightarrow CO + H_2O$