

INDUCTIVE REASONING vs. DEDUCTIVE REASONING originally from www.sparknotes.com

Inductive reasoning (specific to general)

Inductive reasoning is the process of arriving at a conclusion based on a set of observations. In itself, it is not a valid method of proof. Just because a person observes a number of situations in which a pattern exists doesn't mean that that pattern is true for all situations. For example, after seeing many people outside walking their dogs, one may observe that every dog that is a poodle is being walked by an elderly person. The person observing this pattern could inductively reason that poodles are owned exclusively by elderly people. This is by no means a method of proof for such a suspicion; in fact, in the real world it is a means by which people and things are stereotyped.

A hypothesis based on inductive reasoning, can, however, lead to a more careful study of a situation. By inductive reasoning, in the example above, a viewer has formed a hypothesis that poodles are owned exclusively by elderly people. The observer could then conduct a more formal study based on this hypothesis and conclude that his hypothesis was right, wrong, or only partially wrong.

The power of inductive reasoning doesn't lie in its ability to prove mathematical statements. In fact, **inductive reasoning can never be used to provide proofs. Instead, inductive reasoning is valuable because it allows us to form ideas about groups of things in real life.** In geometry, inductive reasoning helps us organize what we observe into succinct geometric hypotheses that we can prove using other, more reliable methods. Whether we know it or not, the process of inductive reasoning almost always is the way we form ideas about things. Once those ideas form, we can systematically determine (using formal proofs) whether our initial ideas were right, wrong, or somewhere in between.

Deductive reasoning (general to specific)

Deductive reasoning is a valid form of proof. It is the way in which geometric proofs are written. **Deductive reasoning is the process by which a person makes conclusions based on previously known facts.** An instance of deductive reasoning might go something like this: a person knows that all the men in a certain room are bakers, that all bakers get up early to bake bread in the morning, and that Jim is in that specific room. Knowing these statements to be true, a person could deductively reason that Jim gets up early in the morning. **Such a method of reasoning is a step-by-step process of drawing conclusions based on previously known truths. Usually a general statement is made about an entire class of things, and then one specific example is given.** If the example fits into the class of things previously mentioned, then deductive reasoning can be used. Deductive reasoning is the method by which conclusions are drawn in geometric proofs.

Although deductive reasoning seems rather simple, it can go wrong in more than one way. **When deductive reasoning leads to faulty conclusions, the reason is often that the premises were incorrect.** The premises used in deductive reasoning are in many ways the most important part of the entire process of deductive reasoning. If they are incorrect, the foundation of the whole line of reasoning is faulty, and nothing can be reliably concluded. Even if just one conclusion is incorrect, every conclusion after that is unreliable and may very well be incorrect.

Another instance in which deductive reasoning doesn't work is when it is not executed properly. Using the example in the first paragraph, let's add the premise that Bob is a baker. Can we deduce that Bob is in the room? We could only deduce this if we knew that everybody who was a baker was in the room. This was not one of the premises, though. When reading premises, it is very important not to assume anything more than exactly what is written. **Deductive reasoning is perfectly effective when all of the premises are true, and each step in the process of deductive reasoning follows logically from the previous step.**